

**Teacher Preparation White Paper**  
**Greater Nebraska Superintendents**  
**3-1-2009**

Recommendations for teacher candidates' training made in the GNS White Paper

- Increase teacher education courses by one semester (and reduce general education courses)
- Focus on state standards and standards-based teaching practices
- Ensure that all teaches are competent to teach reading and writing (e.g., Sheltered Instruction Observation Protocol; Rewards Training; Six Traits Writing or Step Up to Writing)
- Have assessment knowledge base, both formative and summative
- Semester course in classroom management, including time on task and classroom environment
- Technology literacy (21<sup>st</sup> Century Learning Skills taught to all candidates)
- Competence in teaching high poverty and culturally diverse students
- Student teaching should be available through partnerships with schools and should last for an entire year.